

# All Nations Christian College

## Transparency Return 2019

The information published below shows:

- The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants.
- The number of offers we have made in relation to those applications.
- The number of those offers accepted and the number of those who have registered with us.
- The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us.

It also shows these numbers by reference to:

- The gender of the individuals to which they relate.
- Their ethnicity.
- Their socioeconomic background.

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria. It is also the case that universities and colleges will often receive many more applications than they have spaces on courses, and so offer rates will necessarily be lower than application rates in those circumstances.

Since students come to All Nations Christian College to study Biblical and intercultural mission studies on programmes varying from a few days to undergraduate and postgraduate studies, we seek to attract students from all around the world to create a truly intercultural learning community. Therefore many of our diverse student body and our excellent results for 2017/18 fall outside these data collection exercises because they concern less than 24 students in both collections. Please see our Access and Participation Statement which reflects the diversity of our community puts this data into context.

Provider: All Nations Christian College Limited  
 UKPRN: 10000216

**Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 ENTRANTS**

			Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	White	N	N	N	N
		BAME	N	N	N	N
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Male	N	N	N	N
		Female	N	N	N	N
Other		N	N	N	N	
Part Time	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Male	N/A	N/A	N/A	N/A
		Female	N/A	N/A	N/A	N/A
Other		N/A	N/A	N/A	N/A	
Apprenticeships	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A
Other		N/A	N/A	N/A	N/A	

**Key**

N/A Not applicable as no applicants to this mode of study

N 24 or fewer students in this population

DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' below.

## Transparency return 2019

### Attainment: 2017-18 Qualifiers

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**Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

		Percentage
Ethnicity	BAME	N
	White	N
EIMD quintile	1 and 2	N
	3 to 5	N
Gender	Female	N
	Male	N
	Other	N

#### Key

N/A

N

DP

For full details, please see the 'Rounding and suppression' below.

Not applicable as no qualifiers at this mode and level  
 24 or fewer students in this population  
 Data suppressed for data protection reasons

### Rounding and suppression

The data in tables 1a, and 2a have been rounded and suppressed as follows:

- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.
- Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:
  - 50 or less: percentages are rounded to 5%
  - 1000 or less: percentages are rounded to 1%
  - More than 1000: percentages are rounded to 0.1%
- 'N/A' is displayed where there is no provision in a given mode or level.
- 'DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.