

All Nations Christian College Action Plan 2017

RECOMMENDATIONS						
Good Practice	Action to be taken	Target Date	Action by	Success Indicators	Reporting to	Evaluation
Ensure that assessment feedback is timely and that assessment feedback schedules are consistently applied to support student academic development	All work to be returned within 5 working weeks. Markers and moderators work closely together to ensure work is returned in the stated time frame. The issue was discussed at the Undergraduate Committee on 11 th October 2016 and 25 th January 2017. It was addressed at Quality Assurance Committee (QAC) and the Academic Board on 1 st March 2017. It was discussed at the Training Team meeting on 22 nd March 2017 where it was agreed that tutors will ensure work is returned promptly to enhance student learning. It was agreed that the marker will hand the marked work to the moderator in week 1 of the term following the term that the work was submitted in. The Moderator will complete their task by the second week of term and pass the work to the administrators. The students will receive the work back from the office by the end of the third week of term.	April 2017	Tutors and administrators	Students satisfied that work is returned within the stated time period (feedback taken on this in programme evaluations)	Vice Principal (Academic)	Feedback will be taken from students at the end of the year at all levels Monitor complaints about late returning of work if they occur. Student representatives report to the Undergraduate Committee, Postgraduate Committee, QAC and Academic Board
Revise the College's teaching and learning strategy to better reflect the range and level of provision and clearly identify how the aims of the strategy are to be achieved	A comprehensive revision of the teaching and learning strategy. The training team met on 10 th March 2017 and discussed and made necessary revisions to the strategy to better reflect the range and level of provision at college. The revised strategy was submitted to the Open University as part of the BA revalidation in April 2017 and meets chapter B3 of the QAA UK Quality Code.	June 2017	Training Team	A clear strategy that reflects the programmes accurately across the levels (4,5,6 & 7) and how we will achieve the strategy in light of Chapter B3 of the QAA UK Quality Code	Vice Principal (Academic)	Full implementation of the teaching and learning strategy across the undergraduate and postgraduate programmes; monitored by the QAC and Exam Board and in Open University Re-validation feedback.

<p>Articulate the differences between the university's review processes and the internal periodic review of programmes to ensure the full engagement of staff</p>	<p>Training session arranged on 22 March 2017 by the Vice Principal (academic) for all members of the Training Team to outline the different review processes that happen. All tutors showed understanding of the various review processes and they also articulated this to the rest of the Training Team.</p>	<p>June 2017 (achieved by March 2017)</p>	<p>Tutors and Vice-Principal</p>	<p>Members of the Training Team have a clear understanding of the different review processes (internal and external)</p>	<p>Principal</p>	<p>After the training session members of the Training Team have a good understanding of the various reviews that take place in college. This will be demonstrated in the forthcoming BA re-validation.</p>
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