

3.2 AIMS AND INTENDED LEARNING OUTCOMES FOR INDIVIDUAL EXIT AWARDS

Students may choose to study a selection of modules leading to an MA in Contemporary Mission Studies. Alternatively, they can follow one of four particular exit awards through the programme which constitute:

MA in Development with Mission

MA in Leadership with Mission

MTh in Contextual Theology with Mission

MTh in Messianic Jewish Theology with Intercultural Studies

3.2.1 MA in Contemporary Mission Studies

The aim of the MA in Contemporary Mission Studies is to allow participants to attain a deeper understanding of a range of issues within the discipline of mission studies; its biblical, theological, historical, cultural and religious dimensions. Whereas the other exit awards concentrate on a specific area and its interaction with Mission, the CMS student will have the opportunity to select elective modules from all the other subject areas, giving them a breadth of knowledge of current thinking, trends and developments in various aspects of global Christianity. The Dissertation (or Extended Essay for PGDip) at the end of the course will allow them to integrate the various elements of the CMS in research into a specific area of their choice, thus providing depth of knowledge and application as well as breadth in the electives.

Programme learning outcomes

Students who complete the requirement of the MA in Development with Mission will be able to:

1. Understand the biblical, theological and cultural issues emerging from two areas chosen from the four 'primary modules' from the specialisations.
2. Critically but sympathetically evaluate biblically, theologically and culturally the issues emerging from two areas chosen from the four 'primary modules' from the specialisations.
3. Articulate a personal understanding of issues emerging from two modules chosen from the four 'primary modules' from the specialisations.
4. Develop the skills for the communication of issues emerging from two areas chosen from the four 'primary modules' from the specialisations.

3.2.2 MA in Development with Mission

Development with Mission integrates contemporary integral mission with current development theory, policy and management. This inter-disciplinary study will draw on concepts from political science, sociology, anthropology, economics, development theory and practice, international aid, alongside the theology of

contemporary mission. The aim is to create a reflective, analytical and practical management response to the causes and effects of poverty.

Programme learning outcomes

Students who complete the requirement of the MA in Development with Mission will be able to:

1. Provide an integrated, cross-disciplinary framework for an integral mission response to causes of poverty. Articulate the various views of Poverty & Development from a religious, corporate, governmental, inter-governmental, military and non governmental perspectives
2. Understand the theory, policy and practice of development, demonstrating how development management is used as a process of steering social change involving multiple actors and value conflicts.
3. Understand the historical perspective of mission, aid and development (e.g. impact of colonialism, conflict, globalisation, fair trade, gender equality, war on terror etc.).
4. Apply the analytical tools used for development project design, planning, implementation, monitoring and evaluation, impact analysis, quality assurance and an understanding of the limitations of these tools.
5. Ability to carry out an environmental analysis, risk assessment and impact projection planning.

3.2.3 MA in Leadership with Mission

The aim of the MA in Leadership with Mission is to develop a practical management response to the contemporary issues in mission leadership which will link to application in relevant organisational situations. There will be a focus on strategic planning and learning how organisations change. The MA will provide the student with a review of leadership issues within a Christian framework benefiting from the resource material available from the study of international business organisations and from Biblical insights. The MA will review the major leadership theories and models of leadership derived from Biblical interpretation of leadership.

Also the MA examines various key aspects of leadership within a cross-cultural context and enables the student to learn through reflection on practice and experience in cross-cultural leadership situations. The student's attitudes, skills and understanding required for effective cross-cultural leadership will be enhanced.

Programme learning outcomes

Students who complete the requirement of the MA in Leadership with Mission will be able to:

1. Understand the theory and practice of leadership including the various views from a Biblical perspective.
2. Analyse the contextual forces on mission organisations including cultural, ethical, economic, environmental, social and technological issues and provide an integrated, cross-cultural framework for leadership in mission.
3. Articulate and develop strategies to address the contemporary issues in mission leadership.
4. Learn how leadership and management skills can be used to bring about desired strategic development and organisational change in mission.
5. Apply the management tools needed by leaders in Christian organisations such as strategic planning, managing change, team-building, motivating and influencing.

3.2.4 MTh in Contextual Theology with Mission

The aim of this programme is for the student to attain a deeper understanding of the issues surrounding the development of contextual theologies in a context of mission; as well as the ability to sympathetically analyse and evaluate these theologies. The programme is primarily designed for lecturers in theology and/or mission and mission leaders so that both 'Western' and global south leaders will come to appreciate, analyse and critique emerging theologies in a biblical and culturally sensitive way and to facilitate and take part in the creation of these emerging theologies. The student will gain an historical perspective as well as a grasp of the social and theological background to the development of contextual theology.

Programme learning outcomes

Students who complete the requirement of the Mth in Contextual Theology with Mission will be able to:

1. Understand the historical, social and theological development of contextual theologies.
2. Critically but sympathetically evaluate theologically the key ideas and debates in, and applications of, contextual theologies.
3. Critically reflect on scholarly understanding and assessment of contextual theologies.
4. Articulate a personal understanding and critique of contextual theologies.
5. Develop the skills for the facilitation of, and participation in, the creation of new contextual theologies in new contexts.

3.2.5 MTh in Messianic Jewish Theology with Intercultural Studies

Messianic Jewish Studies includes the study of Messianic Judaism and Messianic Jewish practice. Messianic Jewish Theology provides a rationale for Messianic Judaism, a contemporary movement that integrates faith in Jesus as Messiah with Jewish belief and practice. Previous studies addressed the phenomenon using

historical, anthropological and social psychological approaches. The MTh in Messianic Jewish Studies provides the student with a specifically theological study as reflective practitioners of Messianic Judaism. The MTh in Messianic Jewish Theology examines five topics of theological concern to Messianic Jewish Theology: God, Messiah, Torah in theory, Torah in practice, and eschatology. Messianic Jewish Practice gives biblical, cultural and practical understanding of Messianic Jewish lifestyle, liturgy, calendar and life events for those wishing to lead Messianic Jewish Congregations, advocate for Messianic Judaism in the context of Judaism, Christianity and Jewish- Christian relations.

Programme learning outcomes

Students who complete the requirement of the MTh in Messianic Jewish Theology with Intercultural Studies will be able to

1. Understand the theory and practice of Messianic Judaism.
2. Understand the Apostolic Writings as Jewish texts essential for interpreting the history of Jewish life, faith and practice in the light of belief in Jesus as Messiah.
3. Articulate how traditional understandings of belief in Jesus are challenged and reshaped by the historical development of Jewish religious thought and practice.
4. Articulate the meaning and significance of Messianic Judaism for the Jewish people and the Christian Church in the 21st century.
5. Provide examples of Messianic Jewish faith and practice in their own lives and ministries.